



Republic of Yemen
MINISTRY OF EDUCATION



ENGLISH COURSE For YEMEN

Workbook 2

2013 . 1433



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ENGLISH COURSE

Work BOOK 2

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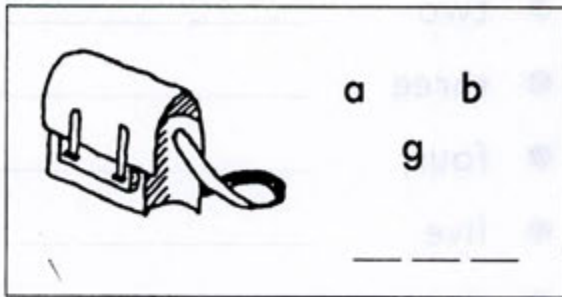
2013 . 1433

Unit 1

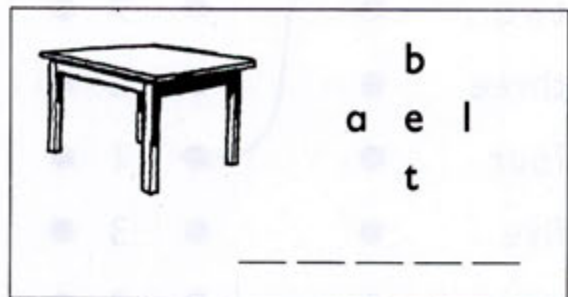
1.1

A Make the words.

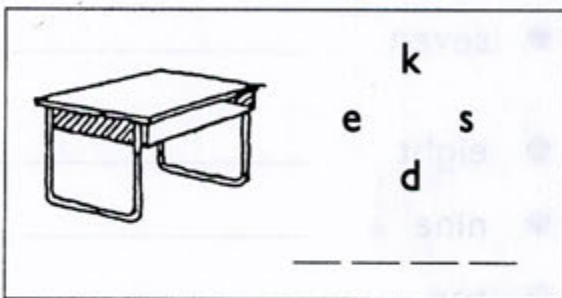
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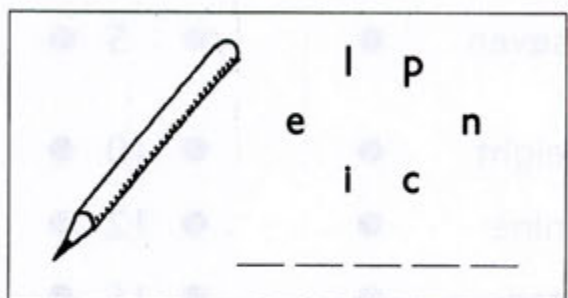
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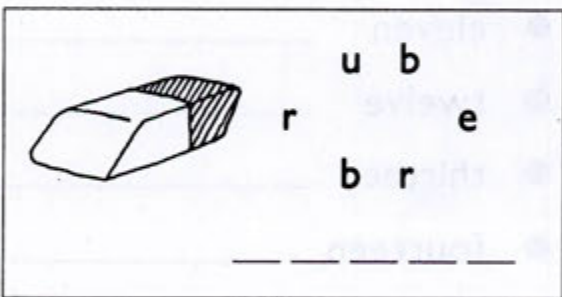
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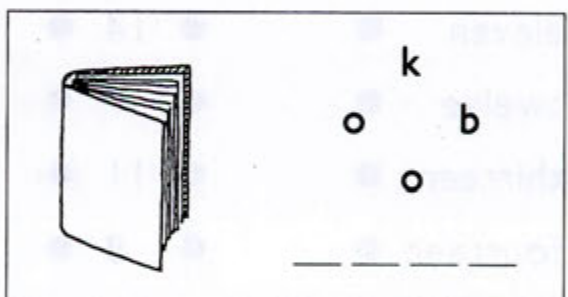
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5



6



B Find the colours.

1 bryellowgs _____

5 imblacksr _____

2 adbrownel _____

6 bkhredlru _____

3 hrswhitej _____

7 sngreenve _____

4 trbluedxc _____

1.2

A Read and draw lines. Write.

one	●	● 4 ●	● one	_____
two	●	● 7 ●	● two	_____
three	●	● 6 ●	● three	_____
four	●	● 1 ●	● four	_____
five	●	● 3 ●	● five	_____
six	●	● 2 ●	● six	_____
seven	●	● 5 ●	● seven	_____
eight	●	● 10 ●	● eight	_____
nine	●	● 12 ●	● nine	_____
ten	●	● 15 ●	● ten	_____
eleven	●	● 14 ●	● eleven	_____
twelve	●	● 9 ●	● twelve	_____
thirteen	●	● 11 ●	● thirteen	_____
fourteen	●	● 8 ●	● fourteen	_____
fifteen	●	● 13 ●	● fifteen	_____

B Read, think and write.

T = Transport F = Family

mother F bus _____ bicycle _____
father _____ plane _____ sister _____
car _____ brother _____ boat _____

A Write the words in the correct places.

juice	dates	chicken	coffee
tea	lamb	milk	oranges
water	eggs	Pepsi	rice

Food



Drink



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

B Ask and answer.

Do you like	dates?	Yes, I do.
	lamb?	No, I don't.

C Write.

A Re-order and write.

1 you Do bananas? like

2 cheese? like Does she

3 like Ali and Fatma Do fish?

B Write 1 - 7.

Friday	<input type="checkbox"/>	Saturday	<input type="checkbox"/>	Wednesday	<input type="checkbox"/>
Monday	<input type="checkbox"/>	Tuesday	<input type="checkbox"/>	Sunday	<input type="checkbox"/>
		Thursday	<input type="checkbox"/>		

C Read and answer.











Do you come to school on Monday?

Yes = ✓ No = ✗

Sat. | Sun. | Mon. | Tue. | Wed. | Thur. | Fri. |

I don't come to school on _____

A Ask and answer.When does **Tom** get up?

	<u>Tom</u>	<u>Fatma</u>
get up		
have breakfast		
go to school		
go home		
go to bed		

B Write about Tom.

Tom gets up at _____ o'clock. He _____ breakfast
 at _____ o'clock. He _____ school
 at _____ o'clock. He _____ home at _____
 o'clock. He _____ bed at _____ o'clock.

C Write about yourself.

A Read and talk.

○ Do you watch TV?

● No, I don't.

Yes. Every day.

Now use these:

○

watch TV
read books
play football
visit friends

listen to cassettes
go to the park
go shopping
help your mother

●

Every **Friday**.

B Read and write.

	<u>Read</u>	<u>You</u>	<u>Your friend</u>
name	_____	_____	_____
age	_____	_____	_____
from	_____	_____	_____
brothers	_____	_____	_____
sisters	_____	_____	_____
after school	_____	_____	_____
	_____	_____	_____

1.7

A Read and answer. Ask your friend.















Look at Exercise 1.6 B.

B Write.

Bill is _____ . He is from _____ . He has got _____ brothers and _____ sisters. He _____ every _____ .

C Write about yourself.

D Ask and answer.

	Sat.	Sun.	Mon.	Tue.	Wed.	Thur.	Fri.
Aisha							
Fuad							

○

What does	Aisha	do every	Saturday?
	Fuad		Tuesday?

●

She	goes shopping.
He	does his homework.

1.8

A Write the words.

1 pray praying

watch _____

talk _____

help _____

read _____

2 come coming

drive _____

phone _____

ride _____

have _____

3 run running

sit _____

get up _____

shop _____

swim _____

4 clean cleaning

eat _____

B Write.

Label the pictures.







C Ask and answer.

Do you like	reading?	Yes, I do.
	swimming?	No, I don't.

D Write about yourself.

What do you like doing?

1.9

A Find the places.

- | | | | | | |
|---|-------------|-------|---|--------------|-------|
| 1 | oghospitalm | _____ | 4 | drestauranti | _____ |
| 2 | nsolbeachre | _____ | 5 | sutbankoms | _____ |
| 3 | eizmosquek | _____ | 6 | ceflatlruan | _____ |

B Read and talk.



- Is Saleh in?
- No. He's at the supermarket.
He's buying rice.



Now use these:

- | | | | |
|-----------------------|------------------------|----------------------------------|------------------|
| <input type="radio"/> | Aisha | <input checked="" type="radio"/> | bakery |
| | your brother | | Post Office |
| | Ali and Hassan | | park |
| | your mother and father | | a friend's house |

C Re-order and write.

1 is Najeeb his father's car. washing

2 talking are Hassan and Fuad to their friend.

A Write the words in the correct places.

bookshop	living room	carpet	hall
sofa	kitchen	bakery	pictures
post office	stairs	police station	
curtains	bedroom	supermarket	cushion

Places

Rooms of the house

Furniture

B Read and answer.

Where do you live?

A Look and talk.

There	is	a ... an ...	in ... on ... in front of ...
	are	two ... some ...	behind ... next to ...

**B Write about the room.**

A Read and do.

Who is talking?

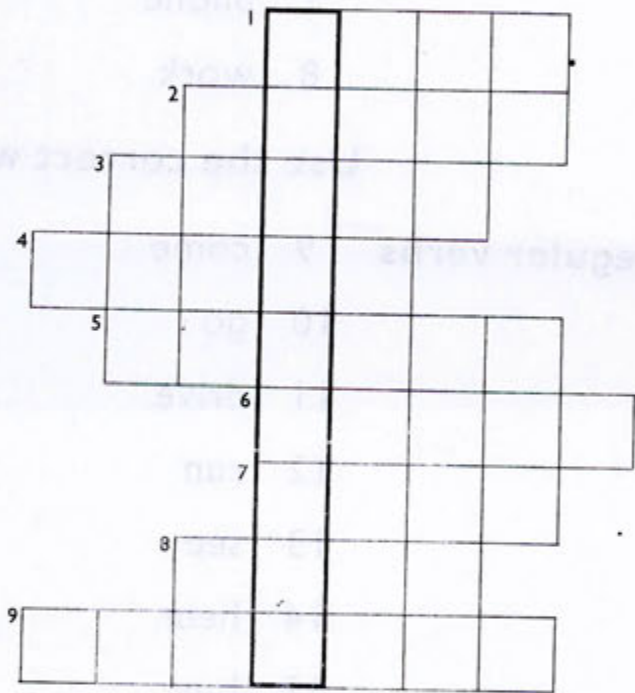
Tim = T Saleh = S

- A _____ C _____ E _____ G _____
 B _____ D _____ F _____ H _____

B Look and write.

- 1 
- 2 7
- 3 
- 4 
- 5 
- 6 
- 7 
- 8 
- 9 

A word tree



What day is this?

read gave drove heard ran
 had went saw bought chose

Unit 2

2.1

A Write the words.

	Infinitive	Past tense
Regular verbs	1 watch	watch <u>ed</u>
	2 live	lived <u></u>
	3 hop	hopp <u>ed</u>
	4 pray	_____
	5 visit	_____
	6 help	_____
	7 phone	_____
	8 work	_____

Use the correct words from the box below.

Irregular verbs	9 come	_____
	10 go	_____
	11 drive	_____
	12 run	_____
	13 see	_____
	14 hear	_____
	15 buy	_____
	16 give	_____
	17 have/has	_____
18 read	_____	

had	went	saw	bought	came
read	gave	drove	heard	ran

B Read and draw lines.

- Where did you go yesterday? ● I played football.
- What did you do at the park? ● Yes, I did. I went swimming.
- Did you go to a restaurant? ● I went to the park.
- Did you go to the beach? ● Yes. I had a burger.

C Write the words.

Yesterday I _____ to the park. I

_____ football with my friends.

Then we _____ at the

beach. In the evening we _____ to a

_____ and _____ a burger.

D Write about yourself.

Yesterday I _____

2.2

A Read and do.

True = ✓

Not true = ✗

1 Hassan ran to school.

4 Fatma ran.

2 Ali came by car.

5 Najeeb came by bus.

3 Aisha walked.

B Correct the sentences.

1 Ali didn't _____

2 _____

2.3

Read and write.

Choose the correct 5 sentences
and write them in order.

Take care.

Run.

Walk across
the street.

Look right.

1 _____

2 _____

3 _____

4 _____

5 _____

Look left.

Stop.

Look right again.

Look left again.

2.4

Read and do.

True = ✓ Not true = ✗

- 1 Hassan walked up the street.
- 2 He stopped.
- 3 He looked left.
- 4 He looked right.
- 5 He looked left again.
- 6 He walked across the street.
- 7 He ran in front of a car.
- 8 The driver saw Hassan.
- 9 The car hit him.

2.5

Write.

Write the story of Hassan's accident.

Yesterday Hassan had an accident.

A Listen and do.

True = ✓ Not true = X

- 1 Ameena is from Yemen.
- 2 She wants to go to Fatma's house.
- 3 She wants to go at ten o'clock.
- 4 Fatma lives behind the Post Office.

B Read and check.

Look at page 11 of your Pupil's Book.

C Re-order and write.

1 is Kuwait. from Ameena

2 next to lives Fatma the Post Office.

D Read and write.

1 Why is Ameena in Yemen?

2 Does she want to visit Fatma today?

A Listen, read and talk.

Would you like to come to my house some time?

I'd love to. When?

Tomorrow.

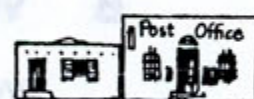
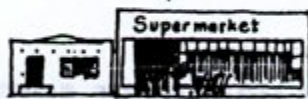
On Monday.

On Wednesday.

Fine. What time?



Where do you live?



B Find the verbs.

q h a p p e n e d t

1 _____

h w s a z d i d s b

2 _____

k l o o k e d n e d

3 _____

o y s r a n t y d r

4 _____

u b x h i t b n m t

5 _____

s t o p p e d l f g

6 _____

Listen and do.

Circle the words you hear.

football	desk	rubber
model plane	bicycle	
ball	pencil	bag
jigsaw puzzle	model boat	
chess set	cassettes	doll

2.10

A Find the toys.

- 1 fechessbwseti _____
- 2 ghtdolleugh _____
- 3 ljigsawipuzzlet _____
- 4 mamodelpboata _____

B Write.

Write **a**, **a pair of** or **some**.

- | | |
|------------------|-----------------|
| 1 _____ necklace | 4 _____ shorts |
| 2 _____ glasses | 5 _____ comic |
| 3 _____ paper | 6 _____ sandals |

A Talk and do.

What can Ameena buy for Mariam?

	Mariam (16)	Fuad (14)	Asma (7)
1 a blouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 a box of paints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 a bracelet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 a comic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 a pair of earrings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 a tie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 a paintbrush	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 a pair of sandals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 some paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 a ring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 a pair of shorts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 a watch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Listen and check.

What did Ameena buy? Tick (✓) the correct boxes.

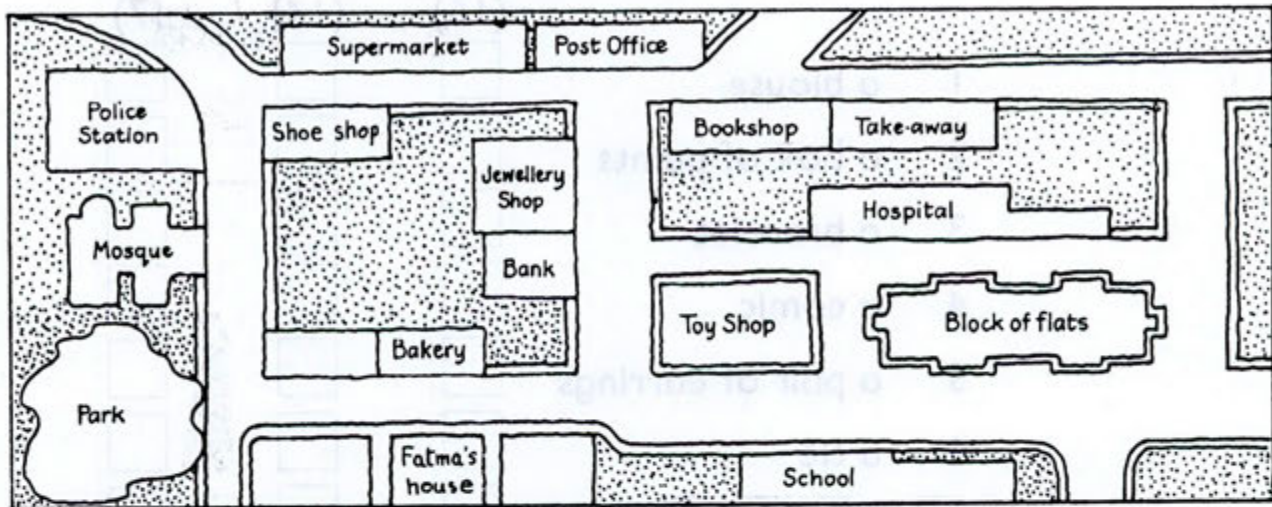
C Write.

Ameena bought _____ for Mariam.
 _____ Fuad.
 _____ Asma.

Read and do.

Ameena wanted to buy presents for her family. She went shopping with Fatma.

Where did they go? Draw lines.



First they went to the toy shop. Ameena bought a model boat for her little brother and a box of paints for her little sister, Asma.

Then they walked up the street. Ameena bought a bracelet for Mariam and a watch for Fuad.

After that they were hungry, so they went to the take-away. Fatma had a burger. Ameena didn't want a burger, so she had a sandwich.

Fatma wanted to buy a pair of sandals, so they went to the shoe shop.


Then they walked home.

A Look and talk.

○ That's a | nice ...
Those are |



● Yes. | It's | for my ...
They're |



○ Where did you buy | it?
| them?

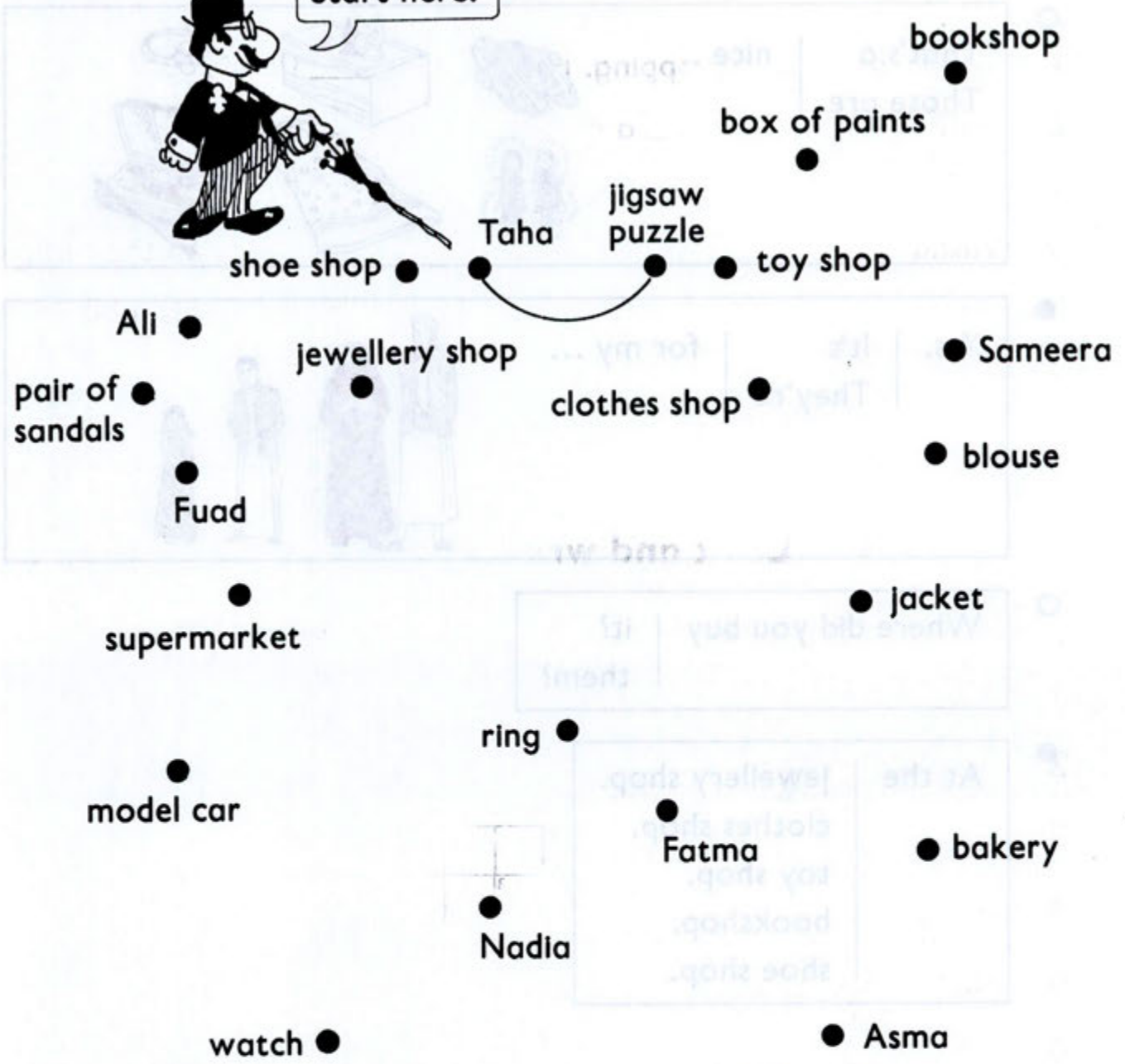
● At the | jewellery shop.
| clothes shop.
| toy shop.
| bookshop.
| shoe shop.

B Write.

○ _____
● _____
○ _____
● _____

A Listen and do.

Start here.



What is it?



B Read and write the words.









What did they do yesterday?

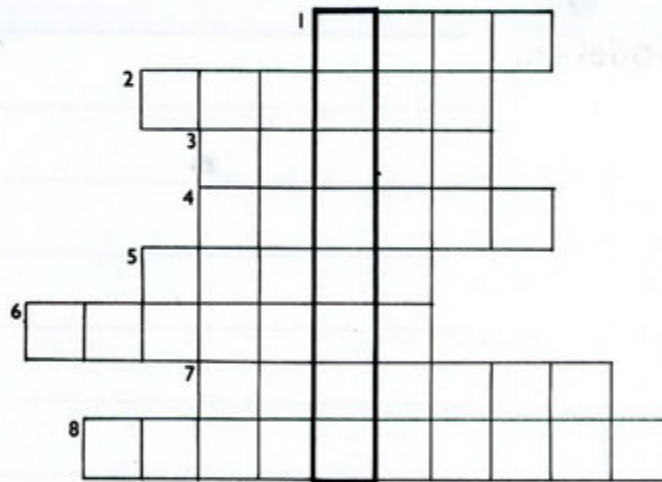
- 1 Ali didn't go shopping. He _____ fishing.
- 2 Fatma _____ a comic. She _____ a book.
- 3 Taha _____ football. He _____ chess.
- 4 Aisha _____ to cassettes. She _____ to the radio.
- 5 Hassan _____ his father. He _____ his mother.

And you?

C Look and write.








A word tree

- 1 a 
- 2 a pair of 
- 3 a 
- 4 a 
- 5 some 
- 6 a pair of 
- 7 a 
- 8 a 



Ameena bought this for Mariam.

A Read and write the words.

Hassan wanted to buy a pair of  _____
 for his sister. He  _____ up the street. He
 looked  _____. He looked  _____.
 He looked  _____ again. He walked
 _____ the street. He went into a
 _____ shop. He looked at
 some earrings. He _____ like them.
 He bought a  _____.

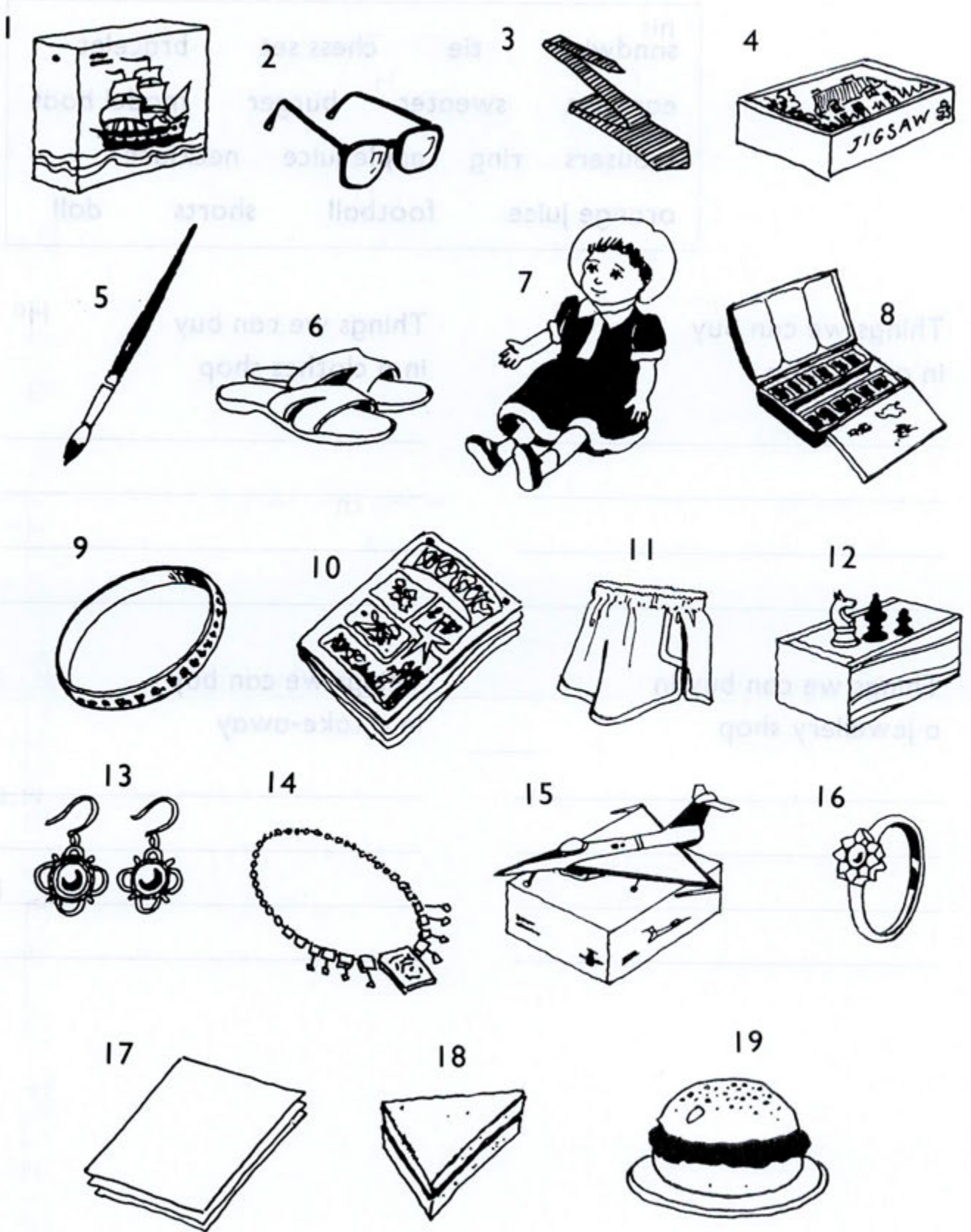
B Write the story.

Use these words to make the story better:

and but so Then

2.17

A Look and say.



B Write the words in the correct places.

sandwich tie chess set bracelet
earrings sweater burger model boat
trousers ring apple juice necklace
orange juice football shorts doll

Things we can buy
in a toy shop

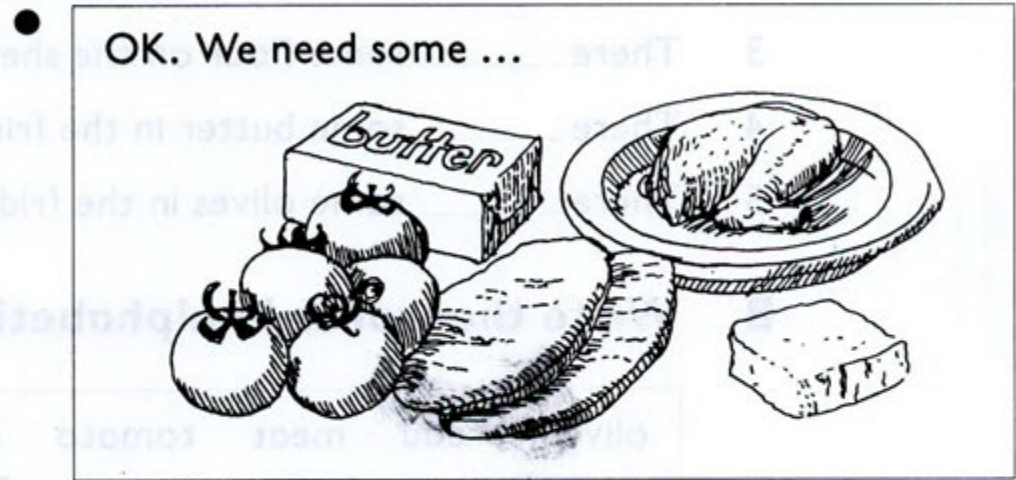
Things we can buy
in a clothes shop

Things we can buy in
a jewellery shop

Things we can buy
in a take-away

A Look and talk.

○ Let's make a | tomato | sandwich.
 | cheese |
 | chicken |



B Join the sentence to the pictures.

What do they need?



Ali

I want to make some tea.



Aisha

I want to make some orange juice.



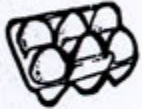
Nadia

I want to make a cake.



Ahmed

I want to go shopping.



C Write.

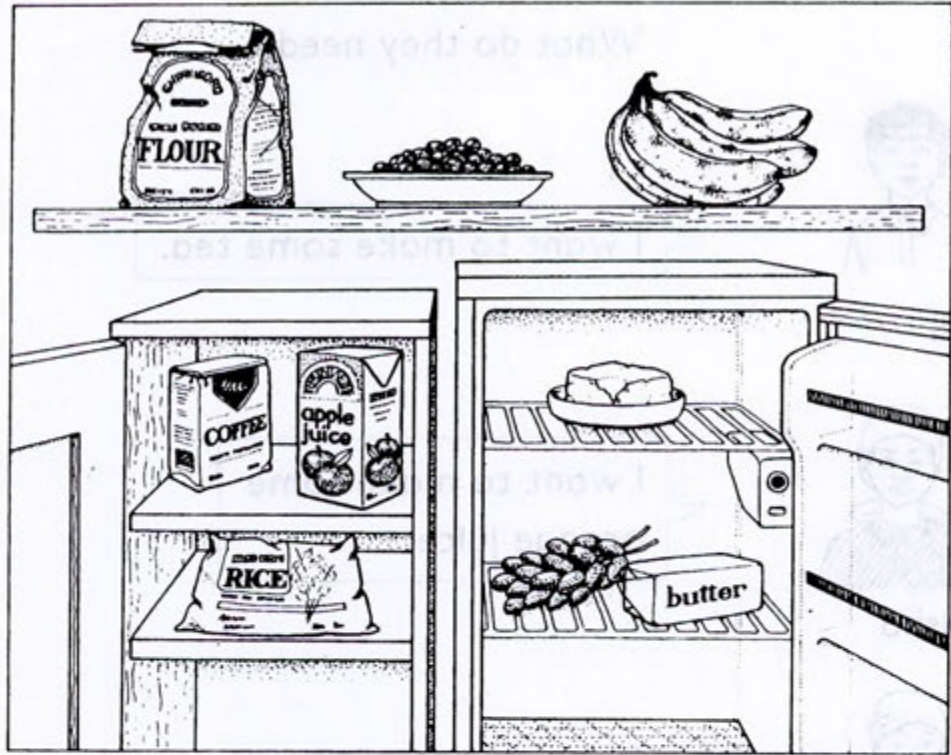
Ali needs some water, some tea and _____

Aisha _____

Nadia _____

Ahmed _____

A Look, read and do.




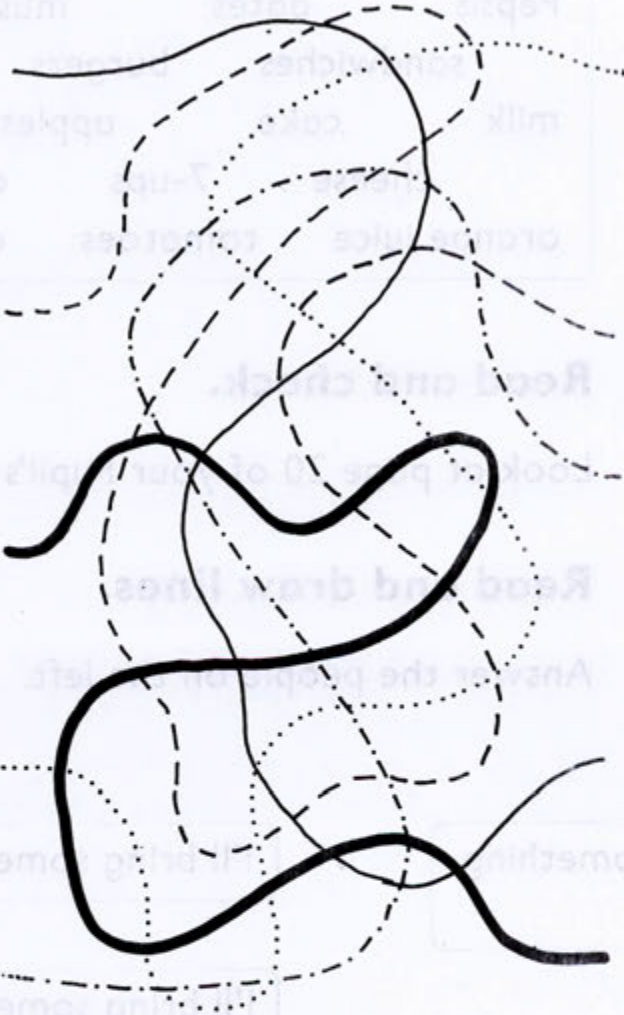









True = ✓ Not true = ✗

- 1 There are some olives on the shelf.
- 2 There isn't any cheese in the fridge.
- 3 There is some money in the cupboard.
- 4 There aren't any tomatoes in the fridge.
- 5 There are some eggs on the shelf.
- 6 There is some rice in the cupboard.

B Correct the sentences.

Look and write.

It was Aisha's birthday last week.
What did her friends give her?

Amna			
Nadia			
Mariam			
Asma			
Fatma			

Amna gave her a jigsaw puzzle.

Nadia _____

Mariam _____

Asma _____

Fatma _____

A Listen and do.

Circle the words you hear.

Pepsis	dates	music
sandwiches	burgers	olives
milk	cake	apples
cheese	7-ups	chicken
orange juice	tomatoes	cassettes

B Read and check.

Look at page 20 of your Pupil's Book.

C Read and draw lines.

Answer the people on the left.

We need something
to eat.

I'll bring some orange juice.

I'll bring some cassettes.

We need something
to drink.

I'll make some sandwiches.

I'll make a cake.

We need some music.

I'll bring some Pepsis.

A Listen and do.

Draw lines from the sentences to Sam's mother or father.

I'll buy him
a chess set.

I'll make a
banana cake.

I'll give him a
model plane.



I'll give him
a box of paints.

I'll take him
to the park.

I'll buy him
a watch.

B Write.

What did Sam's father say?

I'll buy him _____

_____ give him _____

_____ a watch.

_____ to the park.

3.7

A Write the words.

	Infinitive	Past tense		Infinitive	Past tense
1	is	_____	5	give	_____
2	have	_____	6	want	_____
3	make	_____	7	fly	_____
4	get	_____	8	break	_____

B Read and write.

1 Why did Sam have a party last Thursday?

2 What did his friends give him? _____

3 Why did they all go to the park?

4 Why hasn't Sam got a kite now?

C Read and write.

a Mrs Brown made a cake **for Sam**. **a** My sister gave this ring **to me**.

b Mrs Brown made **Sam** a cake. **b** My sister gave **me** this ring.

Write these sentences again like **b**.

1 Sam's friends made a kite for him.

2 Ameena bought a bracelet for Asma.

3 Hassan gave a watch to his mother.



A Listen and do.

Tick (✓) the correct boxes.

	1	2	3	4	5	6
frightened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Read and draw lines.

My sister gave me a present yesterday. ● I was very frightened.

Yesterday I went shopping and then I washed the car. ● I was very sad.

A big boy hit my little brother yesterday. ● I was very happy.

Yesterday I saw an accident. ● I was very angry.

My friends didn't visit me yesterday. ● I was very tired.

A Write the words.

	Infinitive	Past tense
1	_____	sank
2	_____	swam
3	_____	brought

B Read and do.

Number the sentences in the correct order.

- Tom saw an old boat.
- The boat sank.
- 1 Tom and Anne were at the beach.
- Tom's father swam to Tom.
- He went fishing in the boat.
- He brought Tom back to the beach.

C Read and answer.

How did they feel?

Tom's father _____

Anne _____

Tom _____

Listen, read and talk.

Hello.

Hello. I'd like ...
Can I have ... , please.

Here you are.
Anything else?

Sorry, I haven't got any
... today. Anything else?

Yes, please. I'd like ...

Here you are.
Anything else?

Sorry, I haven't got any
... today. Anything else?

No, thanks.

No, thanks.
Goodbye.

That's ..., please.

Here you are.
Goodbye.

Goodbye.

3.12

A Read and write.

- 1 Where did Asma and Mariam go shopping? _____
- 2 Who did they see? _____
- 3 What was the little girl's name? _____
- 4 Why was she crying? _____
- 5 How did Asma and Mariam help?

- 6 Where did they find Amna's mother? _____
- 7 How did Amna and her mother feel? _____

B Write the story.

3.13

A Ask and answer.

Did	Tom	go fishing	yesterday?
	Kim	play chess	

Yes,	he	did.
	she	

No,	he	didn't
	she	

Yes = ✓ No = ✗

Did Tom	... Anne	... Kim
go fishing?	_____	✗	_____
play chess?	_____	✗	_____
make a cake?	_____	✓	_____
buy a pair of sandals?	_____	✗	_____
read a comic?	_____	✓	_____
visit a friend?	_____	✓	_____
buy a present?	_____	✗	_____
listen to cassettes?	_____	✓	_____

B Write about Tom or Kim.

Yesterday _____

3.13

A Ask and answer.

Did	Anne Ali	go fishing play chess	yesterday?
-----	-------------	--------------------------	------------

Yes,	he she	did.
------	-----------	------

No,	he she	didn't.
-----	-----------	---------

Yes = ✓ No = ✗

Did Tom	... Anne	... Kim	... Ali
go fishing?	✗	—	✗	—
play chess?	✓	—	✗	—
make a cake?	✗	—	✓	—
buy a pair of sandals?	✗	—	✓	—
read a comic?	✓	—	✗	—
visit a friend?	✓	—	✓	—
buy a present?	✓	—	✗	—
listen to cassettes?	✗	—	✓	—

B Write about Anne or Ali.

Yesterday _____

3.14

A Write the words.

	Infinitive	Past tense		Infinitive	Past tense
1	phone	_____	7	have	_____
2	go	_____	8	visit	_____
3	catch	_____	9	help	_____
4	come	_____	10	see	_____
5	are	_____	11	make	_____
6	buy	_____			

B Read and write.

	Khalid	Amal
What did they do?	_____	_____
What happened?	_____	_____
How did they feel?	_____	_____
What did they eat?	_____	_____

C Write your diary.

1 _____

2 _____

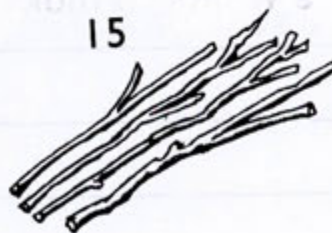
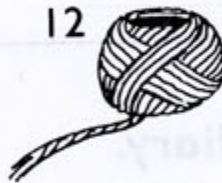
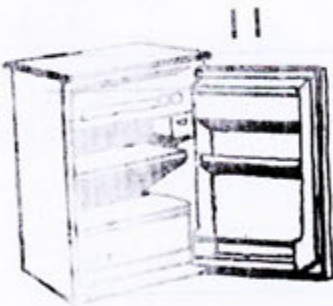
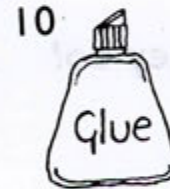
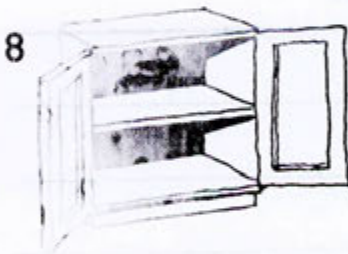
3 _____

4 _____

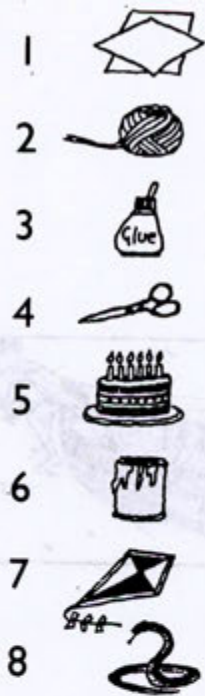
5 _____

6 _____

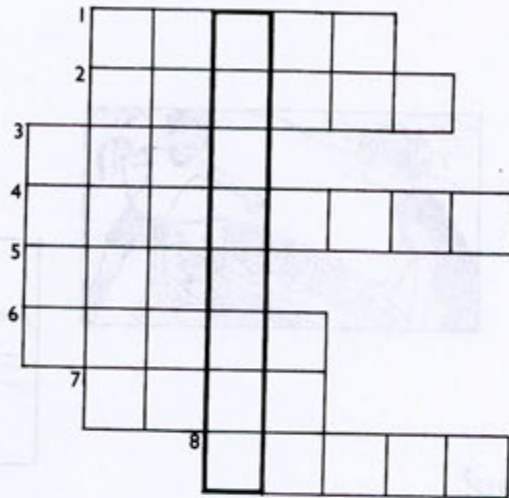
A Look and say.



B Look and write.



A word tree



↑
Sam's mother and father gave him some ...

C Read and write.

What does Jack want to make?



I need some butter, some sugar, some eggs and some flour.

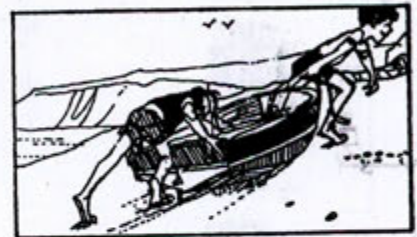
He wants to make _____

Unit 4

Look and write.

4.1

1



Can I _____ you?

Yes, _____. I can't _____ the boat.

OK. You _____ and _____ pull.

2



Can I _____

A Read and write.

Tom and Anne need five things to build their tree house. What are they?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

B Read and do.

Yes = ✓ No = ✗

	Tom	Anne
Who got the nails?	<input type="checkbox"/>	<input type="checkbox"/>
got the hammers?	<input type="checkbox"/>	<input type="checkbox"/>
got the ladder?	<input type="checkbox"/>	<input type="checkbox"/>
went up the ladder first?	<input type="checkbox"/>	<input type="checkbox"/>
got the rope?	<input type="checkbox"/>	<input type="checkbox"/>
pulled the wood up?	<input type="checkbox"/>	<input type="checkbox"/>
hit the nails?	<input type="checkbox"/>	<input type="checkbox"/>
moved the ladder?	<input type="checkbox"/>	<input type="checkbox"/>

A Write the messages.

Fatma took messages for her brother and sister.
Help her write them again.

1

Fuad –

_____ phoned. He _____ meet you
in front of the _____ at
_____ o'clock.

Fatma

2

Aisha –

_____ phoned. She _____

Fatma

B Write the words.

Use **will**, **won't** and **until**.

- 1 Hassan _____ be home at seven o'clock.
- 2 Dad _____ be home until eleven o'clock.
- 3 Saleh _____ be late tomorrow. He _____
be at school _____ nine o'clock.

**A Listen and write.**

- 1 Who phoned Ahmed? _____
When will the football
match start? _____
When will he be home? _____

- 2 Who phoned Ahmed? _____
Will he be early or late? _____
When will he be home? _____

B Write the messages.

1 Mum - _____

2 _____

4.5

A Ask and answer.

	Who phoned?	Where will he/she be?	When?
1	_____	_____	_____
2	Amal	at home	at 4 o'clock
3	_____	_____	_____
4	Tom	at the hospital	at 2 o'clock

B Write two messages.

1 _____

3 _____

C Read and do.

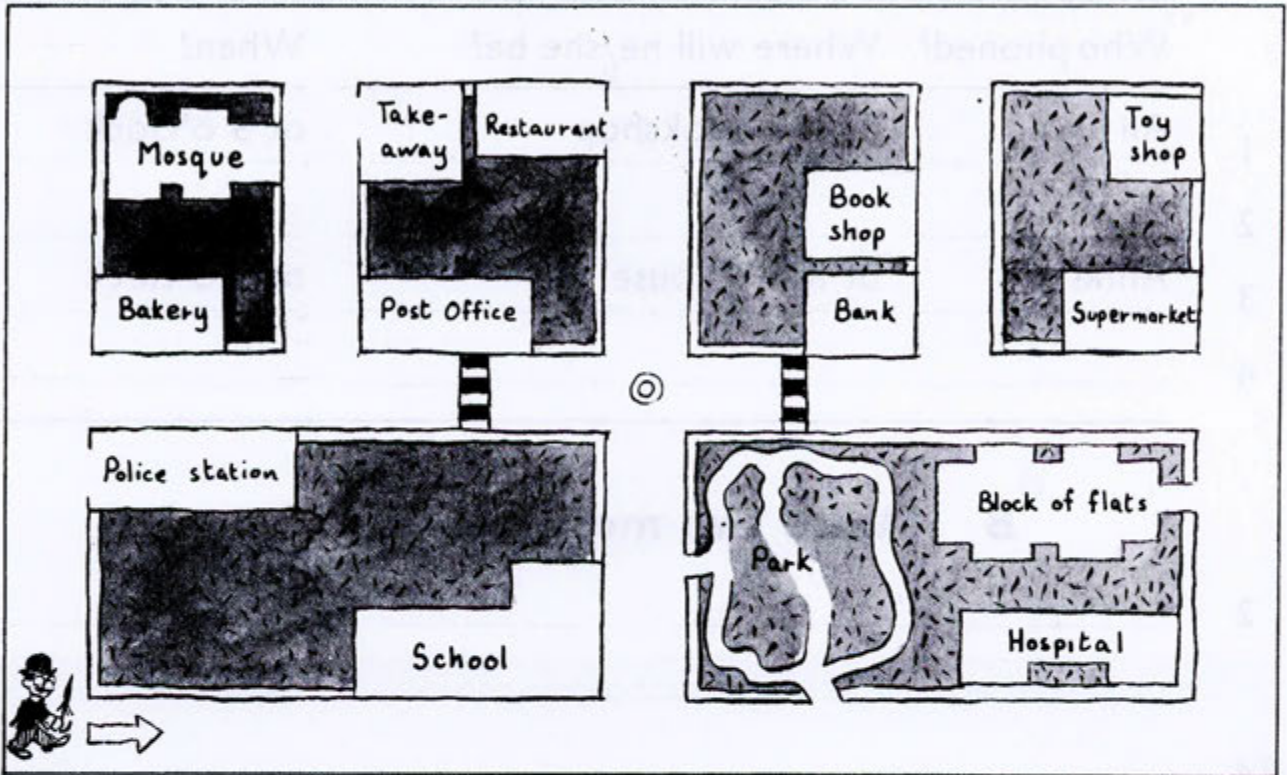
Make words from bread

be bed

_____ _____

A Listen and do. Write.

Where do they want to go?



The man wants to go to the _____

The girl wants to go to the _____

B Look and write.

Tell Jack the way to the take-away.

Go along _____

4.5

A Ask and answer.

	Who phoned?	Where will he/she be?	When?
1	Ali	at the bookshop	at 5 o'clock
2			
3	Anne	at Kim's house	at 3 o'clock
4			

B Write two messages.

2

4

C Read and do.

Make words from carton .

A Read and write.

Look at page 36 of your Pupil's Book
and write the missing words.

John? Dave here.

Listen! I went to see Mrs Evans yesterday.
She was very sad.

She's ill. She's going into hospital.
She won't be back until next Friday.
Let's do something for her.

I know! We'll clean her house for her.

I'll tell Peter and Mary. They'll help.

Great! They'll help too.

Fine. Bye!

**B Listen and check.**

A Read and write.

What were they doing when Mrs Evans came home?



1

Penny was in the hall.



2

Dave was in the garden.



3

Peter was in the bathroom.



4

Mary was in the kitchen.



5

Jill was in the kitchen.

Where was John?

What was he doing?

4.10



Listen and do.

Tick (✓) the correct answers.

The car	The number	The driver	He was wearing a ...
<u>big</u>	<u>ACB 121X</u>	<u>short</u>	<u>black jacket</u>
<u>small</u>	<u>CBA 211X</u>	<u>tall</u>	<u>green jacket</u>
<u>black</u>	<u>ABC 112X</u>	<u>black hair</u>	<u>white shirt</u>
<u>red</u>	<u>ABC 121X</u>	<u>white hair</u>	<u>blue shirt</u>
<u>white</u>	<u>BAC 121X</u>	<u>red hair</u>	<u>red shirt</u>

4.11 A Read and write the words.

The accident _____ on _____, 27th May.

Jim was _____ out of the _____. A car _____

round the _____. It _____ an old _____. The

driver _____ stop. He _____ away. An

_____ took the old man to _____.

B Read and write.

What did the driver look like?

A Read and write.

Hassan went shopping for his mother yesterday.
On the way he helped four people.

Write the sentences in the correct order.

He helped an old man across the street.

He opened the door for a woman at the
supermarket.

He got a little boy's ball from under a car.

He told somebody the way to the bank.

First _____

Next _____

Then _____

After that _____

B Read and write.

1 Why did Hassan's mother need some fish?

2 Did Hassan get the fish? _____

3 Why did he forget?

4.13

A Read, look and do.

Number the sentences in the correct order.

- Saleh ran into the kitchen.
- 'Please sit down and have some water,' said Saleh.
- The man was very tired.
- 1 Saleh was looking out of the window.
- 'Thank you,' said the old man. 'You are very kind.'
- He took them out to the old man.
- He got a chair and a glass of water.
- He saw an old man in the street.



B Listen and check.

4.14

A Write the story.

B Write the words.

	Infinitive	Past tense
1	_____	took
2	forget	_____
3	open	_____
4	_____	told
5	_____	said

4.15

Read and do.

Number the pictures in the correct order.



A Read and write the words.

Use the correct words from the box below.

Yesterday I was _____ to school when I _____ an accident. An old woman was _____ the street when a car suddenly _____ round the corner. The car _____ the old woman, but the driver did not _____. He was _____ a red shirt and his hair was black. I _____ the police. They want to _____ the driver.

crossing	catch	saw	wearing
walking	came	stop	phoned
			hit

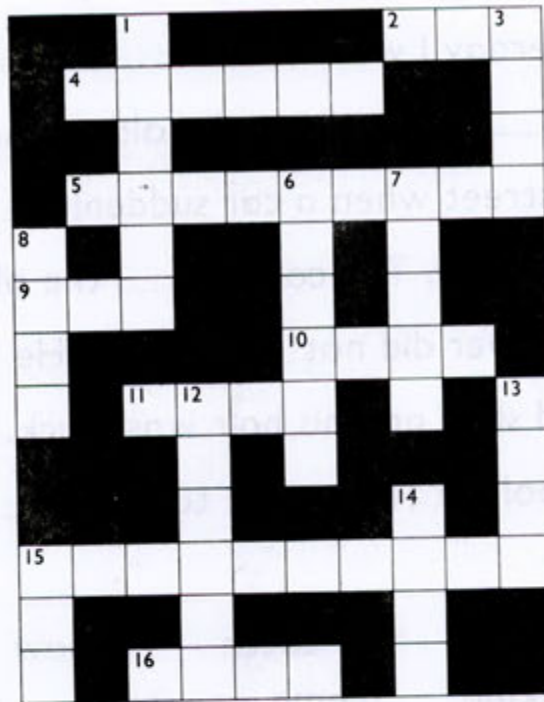
B Read and answer.

1 What did you do after school yesterday?

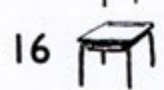
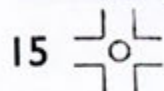
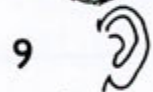
2 What were you doing at six o'clock yesterday evening?

C Look and write.

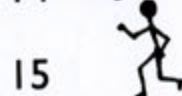
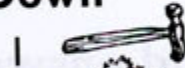
A crossword puzzle



Across



Down



Unit 5

5.1

Read and write.

1 Where would Simon like to go?

He'd like

2 Where would Peter like to go?

3 Where would you like to go?

5.2

A Look and write.

1 How far is it from the wood to the village?

2 How far is it from the village to the lake?

3 How far is it from the lake to the mountains?

B Write two questions.

5.3

Look and talk.

○ Where shall we go?

Let's go to ...

How about going to ...



○ How far is it?

It's about

4	7	2
9	8½	3

 kilometres.

○ What can we do there?



5.4

A Look and write.

Look at the pictures above.

Write the names of the pastimes.

1 _____

4 _____

2 _____

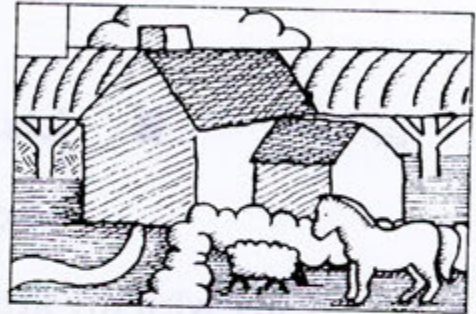
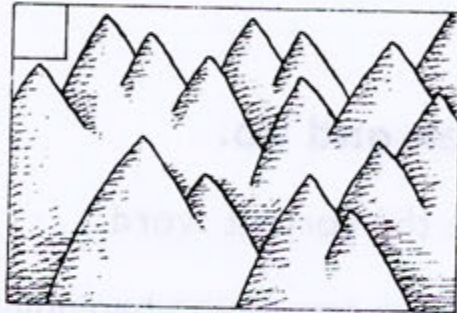
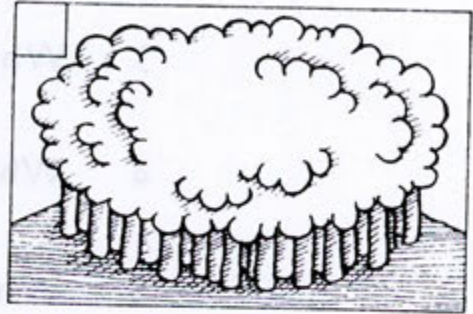
5 _____

3 _____

6 _____

B Listen and do.

Where do the boys want to go?
Number the places in order.



C Ask and answer.

What do the boys want to do first? Next?

- | | | | |
|--|-------------|--|------------------|
| <input type="radio"/> What shall we do | first? | <input checked="" type="radio"/> First we'll | go climbing. |
| | next? | | take some |
| | after that? | | photographs. |
| | then? | | go horse-riding. |
| | | | go swimming. |

D Write.

First we'll

A Read and write.

- 1 When did the boys go camping?

- 2 What was the weather like on Friday morning?

- 3 What did the boys want to do?

- 4 Why didn't they go swimming?

- 5 What did they do?

**B Listen and do.**

Circle the correct word.

- 1 I spy with my little eye something beginning with b.

bag book bank bread bed

- 2 I spy with my little eye something beginning with c.

carpet comic cheese coffee
cupboard cushion

A Read and write.

Saturday was a bad day for the boys.
What happened?

A goat | ate _____ shirt.
ate _____ photographs.
knocked _____ down.
ran at _____.

_____ threw his shoe at the goat.

B Read, think and write.

Why has Simon only got one shoe?

C Write the words.

	Infinitive	Past tense
1	eat	_____
2	shout	_____
3	hit	_____
4	knock down	_____
5	throw	_____

A Listen and do.

Tick (✓) the correct answers.

- 1 It was | 2 o'clock in the morning.
- | 4 o'clock in the morning.
- | 5 o'clock in the morning.

- 2 Dave and John were | at home.
- | in the tent.
- | in the wood.

- 3 They | felt | something near the tent.
- | saw |
- | heard |

- 4 They were | frightened.
- | angry.
- | tired.

- 5 Dave went out of the tent first.
- They went out of the tent together.
- John went out of the tent first.

- 6 It was only a | cat.
- | goat.
- | horse.

B Write the story.

C Read and do.

1 Make words from **together** .

2 Make words from **frightened** .

5.8

Read and do.

True = ✓ Not true = ✗

What happened in Ahmed's story?

	Ahmed	Hassan
1 They left in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
2 They drove for an hour.	<input type="checkbox"/>	<input type="checkbox"/>
3 They took a tent.	<input type="checkbox"/>	<input type="checkbox"/>
4 They went fishing.	<input type="checkbox"/>	<input type="checkbox"/>
5 They cooked meat and potatoes.	<input type="checkbox"/>	<input type="checkbox"/>
6 They saw a ball of fire in the sky.	<input type="checkbox"/>	<input type="checkbox"/>
7 It was about six kilometres away.	<input type="checkbox"/>	<input type="checkbox"/>
8 They did not know what it was.	<input type="checkbox"/>	<input type="checkbox"/>
9 They went home at night.	<input type="checkbox"/>	<input type="checkbox"/>

5.9

A Read and do.

True = ✓ Not true = ✗

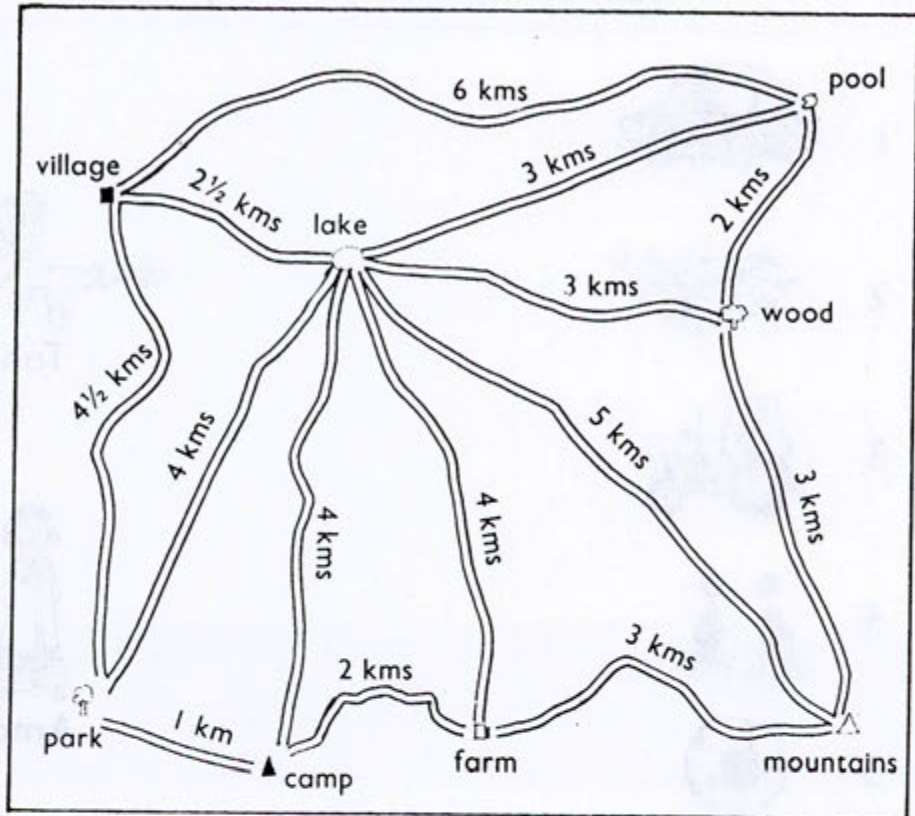
What happened in Hassan's story?

B Write.

What things happened in Ahmed's story and in Hassan's story?

A Read and do.

Some boys went camping. Tick (✓) the places where they went on Saturday.



The boys left their camp early in the morning. They walked 2 kilometres and bought some eggs. Then they walked 3 kilometres and stopped for a picnic. They walked another 5 kilometres and had a swim. After that they walked 5 kilometres and were back at the camp.

B Read and write.

- 1 How far did the boys walk? _____
- 2 Which places did they go to? _____
- 3 Which places didn't they go to? _____

A Look, talk and draw lines.

Whose	tractor is this?	It's	Ali's.
	dolls are these?	They're	Amal's.

1



Fatma

2



Taha

3



Fuad

4



Amal

5



Khalid

6



Ali

7



Ahmed

B Write.

1 It's Khalid's.

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

A Write the words in the correct places.

oranges	cucumbers	dates	tomatoes
potatoes	bananas	apples	lettuces

Fruit

Vegetables

_____	_____
_____	_____
_____	_____

B Read and write.

Look!

my	-	mine
your	-	yours
his	-	his
her	-	hers

your	-	yours
our	-	ours
their	-	theirs

Write these sentences again like the example.

- 1 This is my hammer. This hammer is mine.
- 2 These are our books. _____
- 3 This is his car. _____
- 4 These are their bags. _____

C Read and write the words.

- 1 Give the necklace to Amal. It's _____.
- 2 Nadia! Is this bag _____?
- 3 Ali and Fuad can't come to our house, so we'll go to _____.
- 4 That watch is _____. My brother gave it to me.

D Read, think and write.



Tom gets three cups of tea. There is sugar in the blue cup. There is no sugar in the red cup. There is milk in the white cup. Jim does not like milk. Dave likes sugar. Tom puts the cups on the table. Dave asks, 'Whose are they?' Tom answers, 'The red cup is _____. The blue cup is _____ and the white one is _____.'

5.13

A Read and do.

Number the sentences in the correct order.

- It was eating some money.
- 1 Ahmed and Saleh were on Uncle Ali's farm.
- They took the money to Uncle Ali.
- They went to pick tomatoes.
- It was Mr Tariq's money.
- They saw a goat.
- It wasn't his.
- They took it to the police station.

B Write the story.

A Read, look and write.

What do you need to make a tent?



a hammer



a carpet



some stones



some nails



some rope

You need _____

How do you make it?

First you tie the _____ to two trees.

Next you put _____ over _____.

Then _____ on the carpet.

B Read, look and write.

What do you need to make a salad?



How do you make it?

First _____ the vegetables.

5.15
5.16

A Look and talk.

Last Friday we were in the desert. It was 7 o'clock in the evening. It was very quiet. I was putting some wood on the fire.



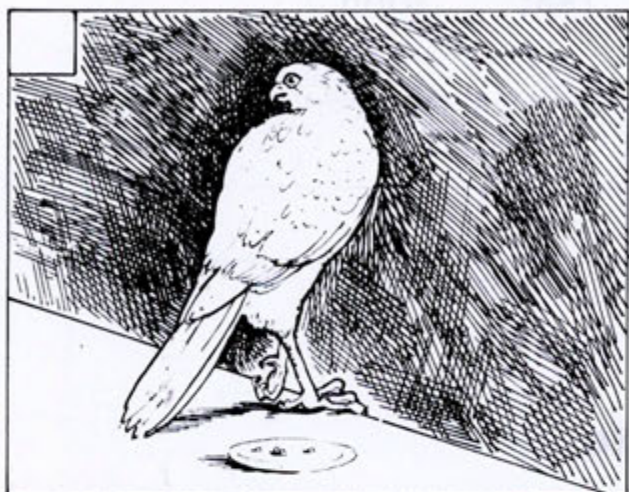
Suddenly some goats ran through the camp.



B Write the story in your copybook.

Read and do.

Number the pictures in the correct order.



A Read and write.

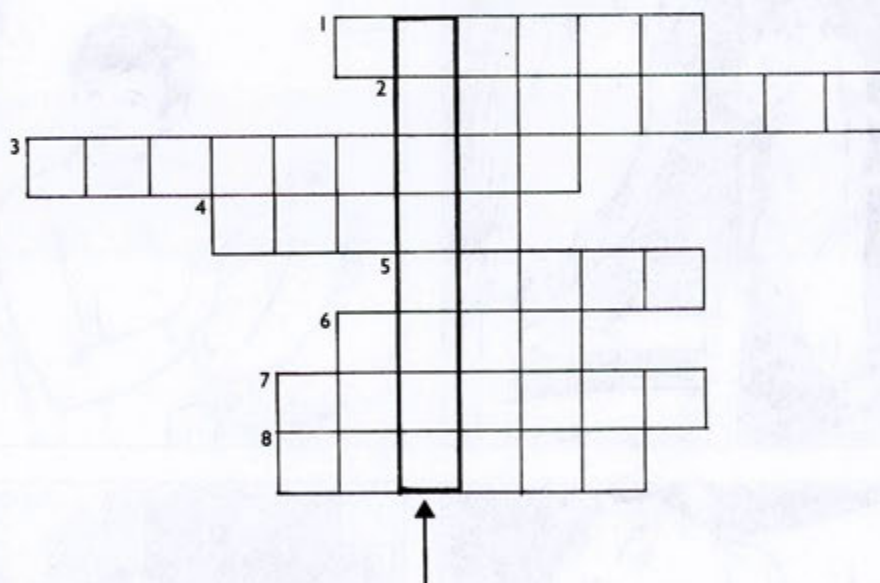
Write the words that go together.

camp	went	wood	boat	make	moon
feed	tall	goat	wall	tent	soon
need	lake	lamp	good		

camp - lamp _____

B Read and write.

A word tree



You cut things with them.

- | | | | |
|---|------------------------------|---|---------------------------------|
| 1 | You need a boat to go there. | 5 | They shine at night. |
| 2 | You put it in a salad. | 6 | You can swim in it. |
| 3 | You can go climbing there. | 7 | Be ... when you cross the road. |
| 4 | You can ride it. | 8 | It does not rain there. |

Unit 6

6.1



Read, listen and do.

Tick (✓) the correct answers.

owl rattlesnake zebra otter

What colour is it?

black

white

brown

Where does it live?

in trees

in mountains

in deserts

in a hole in
the ground

near water

What does it eat?

grass

meat

fish

6.2

Write about animals.

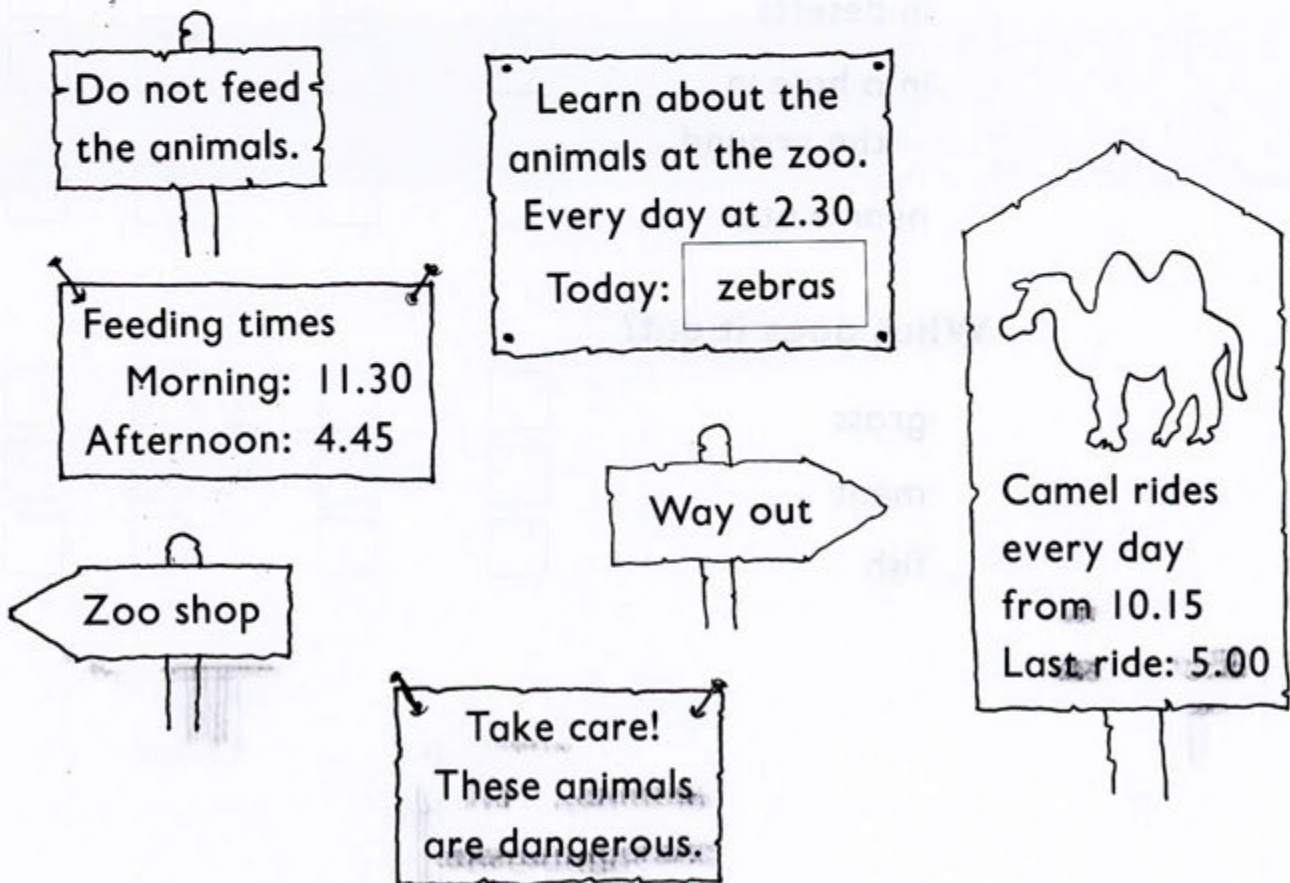
1 The zebra

2 The otter

6.3

A Look, read and answer.

Where can you see these signs?



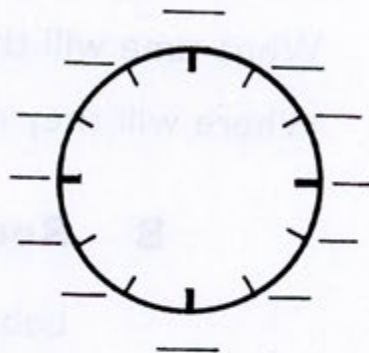
B Read and write.

Write three things you can do at the zoo.

C Look and write.

1 Write the numbers.

2 Write the times.



1



2



3



4



5



6



D Read, look and write.

1 What time do they feed the animals in the morning? _____

in the afternoon? _____

2 What time can you learn about zebras today? _____

3 What time is the first camel ride? _____

A Read and write.

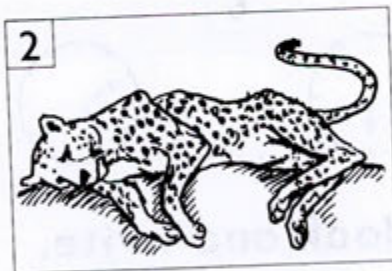
Look at page 60 of your Pupil's Book.

- 1 Where do the girls have to go? _____
- 2 Who will find the smallest animal? _____
- 3 Who will find the fastest animal? _____
- 4 What time do they have to be home? _____
- 5 What time will they meet? _____
- 6 Where will they meet? _____

B Read, look and write.

Label the animals.

giraffe elephant mouse cheetah monkey bear



A Look, do and write.

Look at page 61 of your Pupil's Book.

1 Write the correct letters in the boxes.

Which is the tallest animal?

Which is the smallest animal?

Which is the fastest animal?

Which is the biggest animal?

2 In picture 8, where are Sue and Anne?

3 In picture 9, what are Kim and Pat doing?

B Find out and write.

Who is the tallest boy/girl in your class? _____

What is the smallest thing in your bag? _____

What is the biggest thing in your bag? _____

Listen and write.

1 Who is Mrs Moosa talking to? _____

2 Where are they going? _____

3 What do the girls have to paint? _____

6.7

A Read and do.

Tick (✓) the correct answers.

- 1 Yasmin was painting a picture.
reading a book.
talking to Mariam.
- 2 Mariam's favourite animal is a mouse.
a fox.
a zebra.
- 3 Yasmin painted her picture on Wednesday.
Thursday.
Friday.
- 4 Yasmin painted the smallest animal in the zoo.
tallest
biggest

B Read, think and write.

Which words do these look back to?

- 1 it (line 4) _____ 2 she (line 7) _____

What are these words short for?

- 3 both (line 7) _____
4 yours (line 9) _____
5 mine (line 10) _____

A Read and write the words.

The girls _____ their pictures to school on Saturday morning. In the classroom everybody was _____ about them. Then the teacher, Mrs Moosa, asked the girls to be quiet. They _____ down and _____ up their pictures. Mrs Moosa _____ round the class and _____ at every picture. Yasmin's and Mariam's _____ the best. Mrs Moosa _____ them on the wall.

B Read and write.

Find the opposites and draw lines.

big		slow		sad
short		far		fast
small		happy		tall
				near

Write the opposites.

big - small _____

A Listen and do.

True = ✓ Not true = X

- 1 Hassan takes care of the lions and the zebras.
- 2 He cleans the animals' cages in the morning.
- 3 The lions eat four times a week.
- 4 Monkeys eat fruit and vegetables.
- 5 Simba the lion is not dangerous.
- 6 Hassan has to feed the lions now.

B Read and check.

Look at page 65 of your Pupil's Book.

C Correct the sentences.

D Read, think and write.

Which words do these look back to?

- 1 I (line 1) _____
- 2 their (line 4) _____
- 3 They (line 9) _____ 4 it (line 10) _____
- 5 Their (line 12) _____ 6 them (line 13) _____

Read, think and write.

Who? (Subject)	(Verb)	What? (Object)	When? Where? How?
Monkeys	eat	fruit.	
Hassan	cleans	the cages	in the morning.
The owl	looks for	food	at night.
The zoo-keeper	will feed	the lions	tomorrow.
The otter	lives	–	near water.
The owl	can see	–	very well.
My family	went	–	to the zoo yesterday.

Write the parts of these sentences in the correct places.

- 1 The owl eats small animals.
- 2 Amal does not like apples or dates.
- 3 I visit my friends every Friday.
- 4 My little brother can't run very fast.
- 5 Our friends will meet us in the park at 4.30.

Listen, read and talk.

Do you want to come to the zoo?

1 I can't. I have to help my father in the shop. 3 Not today.

Let's go tomorrow, then.

2 I'll have to ask my father. 4 I can't. How about next week?

Now use these:

1 go to the hospital
 help on the farm
 clean the windows
 take care of my little brother

3 Not now. I'm tired.
 No. I'm watching TV.
 No. I have to go shopping.

2 mother
 uncle
 sister
 brother

4 Sunday afternoon?
 Friday morning?
 Tuesday evening?

A Write short answers.

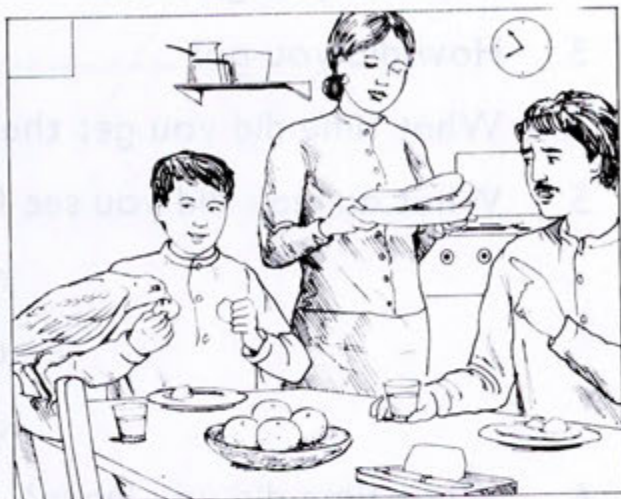
A visit to the zoo

- 1 When did you go to the zoo? _____
- 2 Who did you go with? _____
- 3 How did you go? _____
- 4 What time did you get there? _____
- 5 What animals did you see first? _____
next? _____
then? _____
after that? _____
- 6 What time did you leave? _____
- 7 How did you feel? _____

B Write about a visit to the zoo.

Read and do.

Number the pictures in the correct order.



A Read and write.

A crossword puzzle

**Across**

- 1 The fastest animal in the zoo.
 6 The opposite of *small*.
 7 It is black and white and eats grass.
 8 The tallest animal in the zoo.
 9 The opposite of *short*.
 12 It flies at night.
 14 Ali is ... the shop.
 15 It eats fish.
 16 You can eat it for breakfast.
 17 The keeper gets the animals' food

Down

- 2 You can see lots of ... at the zoo.
 3 Its favourite food is bananas.
 4 The biggest animal in the zoo.
 5 Simba lives in one.
 10 This animal can be dangerous.
 11 It can be white or brown in colour.
 13 *On* is a two-letter
 14 The past tense of *eat*.

B Read and write.

Write the words that go together.

ground	sign	night	hole
bowl	house	tell	hair
right	well	box	mine
fox	bear	found	mouse

ground - found _____







C Read and answer.

What do you have to do this afternoon?
Write three things.

Unit 7

7.1

A Join the pictures to the words.

Fuad		doctor
Ahmed		taxi-driver
Hassan		shopkeeper
Nasser		builder
Aisha		painter
Ali		fisherman

B Write.

- | | | | |
|---|-----------------|---|-------|
| 1 | Fuad is a _____ | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

C Listen and check.

A Read and write.

What are their jobs?

- 1 I fly a plane. _____
- 2 I sit at a desk and type letters. _____
- 3 I make bread. _____
- 4 I work in a hospital. _____
- 5 I make clothes for women. _____
- 6 I take care of people's teeth. _____
- 7 I clean the house and cook lunch. _____
- 8 I make cups and bowls. _____
- 9 I make tables and chairs from wood. _____

B Listen and write.

What are their jobs?

- 1 Ahmed _____
- 2 Amna _____
- 3 Saleh _____

Read, look and write.

1

Amal is Ali's _____

Ali is Fuad's _____

Taha is Ali's _____

Taha is Fatma's _____

Amal is Taha's _____

Fatma is Amal's _____

2

Ali is Taha's _____

Fuad is Taha's _____

Khalid is Fuad's _____

Khalid is Taha's _____

Ali is Khalid's _____

Amal is Fatma's _____

Look and write.

They are talking about their families.

What are they saying?



I'm Ali. My brother, Fuad, is a taxi-driver.

My son, Taha, wants to be _____

I'm Taha. _____



I'm Khalid. _____

I'm Fatma. _____



A Listen and do.

1 Circle the jobs you hear.

policeman	shopkeeper	pilot
zoo-keeper	teacher	painter
builder	taxi-driver	air-hostess
nurse	fisherman	doctor

2 Tick (✓) the correct answers.

Who is a builder? Bill's

father.	<input type="checkbox"/>
brother.	<input type="checkbox"/>
cousin.	<input type="checkbox"/>

Who is an air-hostess? Jill's

mother.	<input type="checkbox"/>
cousin.	<input type="checkbox"/>
aunt.	<input type="checkbox"/>

Who is a taxi-driver? Peter's

uncle.	<input type="checkbox"/>
aunt.	<input type="checkbox"/>
father.	<input type="checkbox"/>

B Make the words.

1 tolpi _____ 3 rarfem _____

2 rebak _____ 4 sentdit _____

A Make words.

1 Make the verbs into nouns.

	Verb	Noun		Verb	Noun
1	paint	<u>painter</u>	4	bake	_____
2	build	_____	5	drive	_____
3	keep	_____	6	make	_____

2 Match a word from box 1 with a word from box 2 to make the name of a job.

1

taxi	police
shop	bus
dress	fisher
zoo	house

2

keeper	man
driver	
wife	
maker	

- | | | | |
|---|--------------------|---|-------|
| 1 | <u>taxi-driver</u> | 5 | _____ |
| 2 | _____ | 6 | _____ |
| 3 | _____ | 7 | _____ |
| 4 | _____ | 8 | _____ |

B Read and write.

Who does these things?

- A _____ makes bread and cakes.
_____ makes clothes.
_____ makes furniture.
_____ cleans the house.
_____ grows vegetables.
_____ takes care of our teeth.
_____ takes care of animals.
_____ works in a hospital
or a clinic.
_____ cooks the dinner.
_____ types letters.
_____ sells things.
_____ works in an office.
_____ answers the telephone.
_____ gives food to people on
a plane.
_____ flies a plane.
_____ catches fish.
_____ takes people to different
places.

A Listen and do.

Circle the words you hear.

carpets	cushions	sofas
beds	chairs	
model boats	footballs	dolls
model planes	video games	
shoes	sandals	shirts
shorts	dresses	
milk	meat	vegetables
sandwiches	fruit	

B Read and draw lines.

- | | | | |
|---|-----------------------------------|---|-----------------|
| 1 | Ali is ill. He won't be at school | ● | ● every Friday. |
| 2 | Taha went camping | ● | ● tomorrow. |
| 3 | Fatma helps her mother | ● | ● now. |
| 4 | She is working in the kitchen | ● | ● soon. |
| 5 | We will go home | ● | ● last week. |

Read and write.

Write the words in the correct places below.

rice	potatoes	lettuces	flour
dates	cheese	apples	cucumbers
coffee	meat	tomatoes	sugar

How much _____ do you want?

How many _____ do you want?

Make a rule:

We use _____ with things we can count.

We use _____ with things we can't count.

7.9

A Ask and answer.

How much **sugar** did **Nadia** buy?

How many **cucumbers** did **Anne** buy?

	rice	eggs	sugar	cucumbers	flour
Nadia		12			2 kilos
Aisha	2 kilos		a kilo	1	
Anne		6	half a kilo		a kilo
Amal	4 kilos			2	

B Write.

What did they buy?

Amal bought 4 kilos of rice,

Nadia

7.9

A Ask and answer.

How much **sugar** did **Anne** buy?

How many **cucumbers** did **Amal** buy?

	<u>rice</u>	<u>eggs</u>	<u>sugar</u>	<u>cucumbers</u>	<u>flour</u>
Nadia	<u>a kilo</u>	<u> </u>	<u>2 kilos</u>	<u>3</u>	<u> </u>
Aisha	<u> </u>	<u>24</u>	<u> </u>	<u> </u>	<u>a kilo</u>
Anne	<u>3 kilos</u>	<u> </u>	<u> </u>	<u>2</u>	<u> </u>
Amal	<u> </u>	<u>10</u>	<u>a kilo</u>	<u> </u>	<u>3 kilos</u>

B Write.

What did they buy?

Anne bought 3 kilos of rice,

Aisha

A Read and do.

Number the sentences in the correct order.

- In the afternoon he took a man to the airport.
- A policeman stopped him.
- He gave the camera back to the man.
- 1 Hassan was taking a boy to the hospital.
- In the evening he saw an accident.
- The man left his camera in the taxi.
- The policeman helped him get to the hospital.
- Hassan went back to the airport.
- The drivers did not need his help.
- The boy was ill, so Hassan was driving very quickly.

B Read and write.

1 What is Hassan's job?

2 When does he work?

3 Hassan is a kind man. How do you know this?

4 Would you like to have Hassan's job? Why? Why not?

A Listen and do.

Yes = ✓ No = ✗

	Yes	No	Yes	No
Do you take people to different places?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you take care of people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you take care of animals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you make things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you wear a uniform?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you work in a shop?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you a _____ ?	<input type="checkbox"/>	<input type="checkbox"/>	a _____ ?	<input type="checkbox"/>

B Play a game.

Pupil A – Choose a job.

air-hostess	doctor	nurse	taxi-driver
baker	dressmaker	pilot	teacher
bus-driver	farmer	potter	zoo-keeper
carpenter	fisherman	secretary	
dentist	housewife	shopkeeper	

Pupil B – What is your partner's job? Ask questions.

Where people work

in a shop	in the street
in a boat	in an office
in a school	in a workshop
at home	in a hospital

What people do at work

clean the house	make pots
type letters	catch fish
grow things	sell things
give food to people on a plane	

A Read and write.

Our teacher's sister is a nurse. Her name is Nadia. Last week she came to our school. We asked her about her job. What questions did we ask?

1 _____ ?

I work at the Red Crescent Hospital.

2 _____ ?

Yes, I have to wear a uniform at work.

3 _____ ?

Yes, I like my job very much.

4 _____ ?

Yes, it's very hard work, but I like taking care of sick people.

5 _____ ?

Every day? About 40 or 50 people come to the hospital every day.

6 _____ ?

No, I wouldn't like to be a doctor. I love my job.

B Write.

Would you like to have Nadia's job?
Why? Why not?

7.13

A Read and write.

Look at page 76 of your Pupil's Book.
What are their jobs?

- 1 _____ 3 _____
2 _____ 4 _____

B Read, think and write.

Write the parts of these sentences in
the correct places.

- 1 A carpenter makes tables and chairs.
- 2 A nurse takes care of sick people.
- 3 A pilot has to wear a uniform.
- 4 A secretary works in an office.
- 5 A bus-driver takes people to different places.

Who? (Subject)	(Verb)	What? (Object)	Where?

7.14

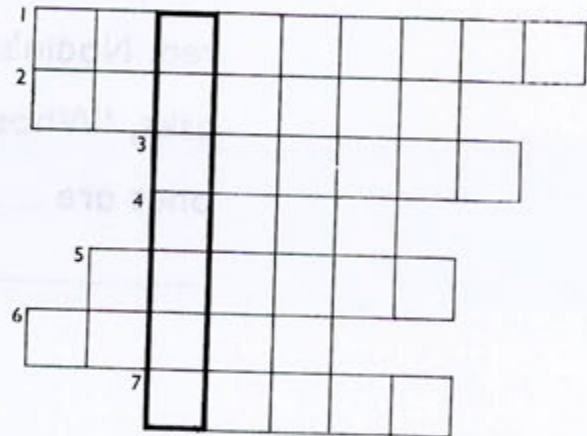
A Read, look and write.

Look at page 70 of your Pupil's Book.

- 1 Taha is Ali's son and Fatma is Taha's cousin,
so Ali is Fatma's _____.
- 2 Khalid is Fuad's son and Amal is Fuad's sister,
so Amal is Khalid's _____.
- 3 Fatma is Amal's daughter, Fuad is Amal's brother
and Khalid is Fuad's son, so Fatma is Khalid's _____.

B Read and write.

- 1 She works at home.
- 2 He takes care of your teeth.
- 3 Not outside.
- 4 A fisherman catches them.
- 5 Your uncle's son is your
- 6 She works in a hospital.
- 7 You need this to buy things.



Who wears one of these? _____

C Read and do.

How many words can you make

from carpenter ?

fisherman ?

A Write a story.

Imagine that you are a housewife or a taxi-driver. In your copybook write about what you did yesterday.

Use some of these words:

and but so

First Next Then After that

B Read, think and write.

Amna, Nadia and Yasmin each buy a pair of shoes. They show them to Mariam. Amna does not like red. Nadia's favourite colour is white. Mariam asks, 'Whose are they?' Yasmin says, 'The green ones are _____ . The white ones are _____ and the red ones are _____.'

accident
across
again
Ameena
Asma
box
bracelet
by bus
chess set
comic
cross
dangerous
doll
driver
Dubai
earrings
Fine.
for
glasses
go fishing

Great
happen/happened
head
him
hit/hit
How about
idea
jewellery shop
jigsaw puzzle
Kuwait
left
love
Mariam
model boat
Nadia
necklace
nice
on holiday
paints
paintbrush

pair of
paper
policeman
present
right
ring
sandals
shorts
so
stop/stopped
Taha
Take care.
take-away
teacher
tie
them
those
tomorrow
toy shop
would

Unit 3

air
Amal
angry
any
away
back
birthday
break/broke
bring/brought
butter
candle
catch/caught
Come on!
cry
cupboard
cut
Dear
diary
dinner
feel
feelings
fish (v)
flour
fly/flew
found (*find/found*)
fridge
frightened

get/got
glue
go for a walk
happy
her
high
hot
in time
John
Khalid
kite
later
long
look at
look for
lost
lots of
lunch
make/made
music
need
new
olive
paint
party
Peter
piece of

Right.
sad
Sam
say
scissors
Simon
sink/sank
something
snake
string
sugar
super
swam (*swim/swam*)
tie (v)
tired
tomato/tomatoes
try/tried
us
very
very much
way
Well
What's the matter?
will
wood
worry

Unit 4

alone	late	round
along	lazy	roundabout
ambulance	list	said (say/said)
beautiful	look like	short
build	Mary	shine/shining
carry/carried	match	sit down
cook	meet	somebody
corner	message	sports teacher
cross over	minute	start
Dave	moon	straight on
early	move	suddenly
falcon	Mrs	tall
feed	nail	take a message
forget/forgot	Next	the police
garden	nothing	told (tell/told)
get/got	on the way	too
hammer	open	took (take/took)
hold	out of	tree
ill	Penny	turn
into	people	until
Jill	pull	wait
Jim	push	won't
just	reach	Workbook
kind	road	
ladder	rope	

Unit 5

about	hour	shout
also	island	show
another	keep	sky
ate (<i>eat/ate</i>)	kilometre	soon
bad	knock down	stand
bite	lake	star
bowl	laugh	story
broken	leave/left	sun
camp	lettuce	take photographs
careful	map	tent
cucumber	mine	theirs
cut up	mix	through
desert	mountain	throw/threw
dream	near	together
far	Never mind.	too small
fed (<i>feed/fed</i>)	one/ones	towards
felt (<i>feel/felt</i>)	only	tractor
fire	ours	uncle
find out	path	vegetables
frighten	pick	village
get to/got to	picnic	wake up
goat	place	weather
go camping	pool	Which
go climbing	potato/potatoes	Whose
go horse-riding	put up	wood
go to sleep	quiet	write/wrote
half	rain/raining	Yasmin
held (<i>hold/held</i>)	river	year
hers	salad	yours
horse	shall	

Abdullah
animal
America
bear
best
biggest
both
cage
cheetah
class
classroom
daytime
elephant
everybody
farmer
fastest
fox
giraffe

grass
have to
hole
homework
keeper
learn about
lion
long-eared
monkey
mouse
nearby
opposite
others
otter
owl
Pat
rattlesnake
ready

ride (n)
sadly
sat down (sit/sat)
Sheikh
sign
sleep
slow/slowly
smallest
Sue
take care of
tallest
Way out
Well done
well
word
Yousif
zebra
zoo

Unit 7

ago
air-hostess
aunt
bake
baker
builder
bus-driver
carpenter
clinic
cousin
daughter
dentist
different
doctor
dressmaker
everything
Excuse me

fisherman
follow
grow
hard
housewife
How much?
inside
job
kilo
leave/left
nurse
office
other
outside
painter
passenger
pilot

pot
potter
quickly
seat
secretary
sell
sick
sometimes
son
shopkeeper
taxi-driver
type
uniform
wooden
workshop
worse

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